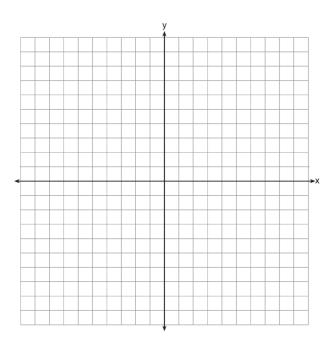


Let $f(x) = -2x^2$ and g(x) = 2x - 4. On the set of axes below, draw the graphs of y = f(x) and y = g(x).



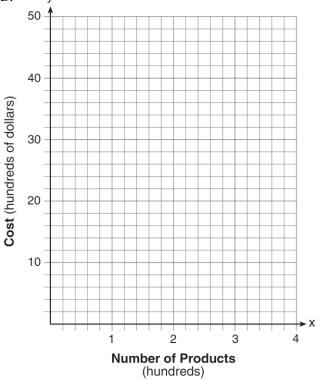
Using this graph, determine and state *all* values of *x* for which f(x) = g(x).

AIM: SOLVING SYSTEMS

1. Solve the *do now* algebraically and find when f(x) = g(x).

2. John and Sarah are each saving money for a car. The total amount of money John will save is given by the function f(x) = 60 + 5x. The total amount of money Sarah will save is given by the function $g(x) = x^2 + 46$. After how many weeks, *x*, will they have the same amount of money saved? Explain how you arrived at your answer.

3. A company is considering building a manufacturing plant. They determine the weekly production cost at site *A* to be $A(x) = 3x^2$ while the production cost at site *B* is B(x) = 8x + 3, where *x* represents the number of products, *in hundreds*, and A(x) and B(x) are the production costs, *in hundreds of dollars*. Graph the production cost functions on the set of axes below and label them site *A* and site *B*. y



State the positive value(s) of x for which the production costs at the two sites are equal. Explain how you determined your answer.

If the company plans on manufacturing 200 products per week, which site should they use? Justify your answer.

4. The price of a stock, A(x) over a 12-month period decreased and then increased according to the equation $A(x) = 0.75x^2 - 6x + 20$, where x equals the number of months. The price of another stock B(x), increased according to the equation B(x) = 2.75x + 1.50 over the same 12-month period. Sketch both equations and state all prices to the nearest dollar, when both stock values were the same.

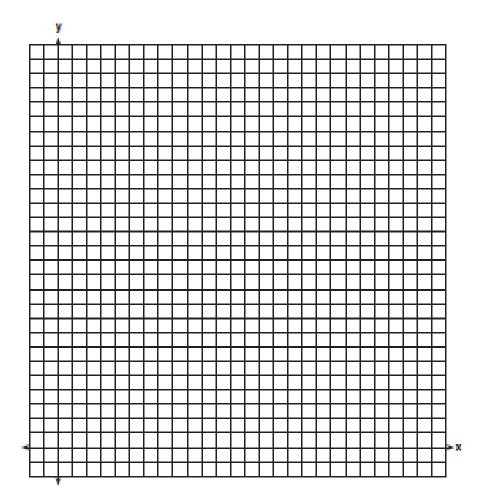
*Extra Credit: For question s#3, find when A(x) = B(x) <u>ALGEBRAICALLY</u>

Name:_____ UNIT 9

Date:_____ LESSON 10

EXTRA CREDIT

1. A rocket is launched from the ground and follows a parabolic path represented by the equation $f(x) = -x^2 + 10x$. At the same time, a flare is launched from a height of 10 feet and follows a straight path represented by the equation g(x) = -x + 10. Using the accompanying set of axes, graph the equations that represent the paths of the rocket and the flare and find the coordinates of the point or points where the paths intersect.



2. Algebraically, state all values for x when f(x) = g(x).

Name:	 	
UNIT 9		

HW#

Date:_ **LESSON 10**

1. Write the quadratic equation in vertex form by completing the square. Then, identify the quadratic equation's turning point. $f(x) = 2x^2 - 12x - 6$

- 2. William launched a model rocket from ground level. At t seconds after it is launched, it is h(t) meters above the ground, which is represented by the equation: $h(t) = -4.9t^2 + 68.8t$. E ween and
 - a. How long does it take for the model rocket reach its maximum height?

b. To the *nearest meter*, what is the maximum height, attained by the model rocket?

3. Given: $f(x) = x^2 - 4x + 9$ and g(x) = 2x + 1, find f(x) = g(x), <u>ALGEBRAICALLY</u>.

DON'T FORGET TEXTBOOK!!