Name:		
UNIT 5		30

DO NOW: Write the first 5 terms of the recursive sequence:

$a_1 = -5$	- 1
$a_n=2\cdota_{n\text{-}1}$	a2 = -5(2) = -10
	03 = -10(3) = -30 $04 = -30(3) = -40$

AIM: HOW CAN WE USE THE EXPLICIT FORMULA TO SOLVE FOR GEOMETRIC SEQUENCE WORD PROBLEMS?

Geometric Sequence Formula: $a_n = a_1 r^{n-1}$



ON Reference Sheet

Geometric Recursive Formula:

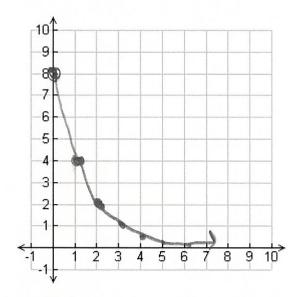
70	- (n - 1	
11	and all the little	V		



NOT ON Reference Sheet

- 1. A ball is dropped from 8 feet. When it bounces, it rises to 50% of the height from which it was dropped.
- a) Fill in the table.

Peaks	Height
0	8
1	4
2	9
3	
4	. 5
5	.25
6	1125



b) What type of graph will the ball represent?

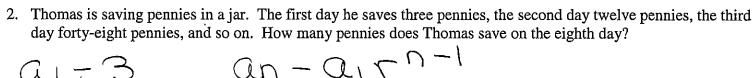
exponential decay

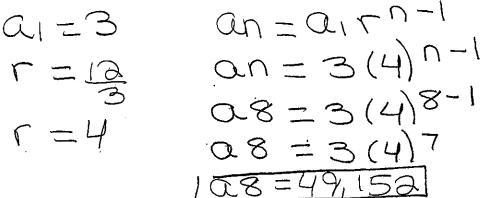
c) Write the explicit formula for this sequence.

$$an = 4(\frac{1}{2})^{n-1}$$

d) Write the recursive formula for this sequence.

$$an = fan - 1$$
 $an = fan - 1$





155144

$$an = a_1 r^{n-1}$$
 $an = 3(a)^{n-1}$
 $a_1a = 3(a)^{1a-1}$
 $a_1a = 6.144$

b) What would his last payment be?

$$a_{15} = 3(a)^{15-1}$$
 $a_{15} = 49,15a$

$$449,15a$$

c) Should he accept the deal? Explain.

No, he would be paying too much! 49,152 -48,000 \$1,152 too much

4. What is the formula for the *n*th term of the sequence 100, 50, 25...?
$$\bigcirc$$
 \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc

1)
$$a_n = \left(\frac{1}{2}\right)^n$$

2)
$$a_n = 100 \left(\frac{1}{2}\right)^n$$

$$3) q_n = 100 \left(\frac{1}{2}\right)^{n-1}$$

4)
$$a_n = 100^n$$

- 5. A large snowfall of 45 inches fell on Buffalo.
- a) If one-third of the snow melts each day, how much snow will remain after Day 1?

b) Write a recursive formula for the sequence.

c) Write an explicit formula for the sequence.

d) After 5 days, will there be more or less than an inch of snow on the ground. Explain.

$$an = 15(\frac{1}{3})^{n-1}$$
 $n = 5$
 $as = 15(\frac{1}{3})^{5-1}$
 $yes!$ less than an inch of snow $as = \frac{1}{3} = \frac{1}{3}$

e) If you were to graph the sequence of the snowfall, what type of graph would it be?

exponential decay

6.	A virus reproduces by dividing into two, and after a certain growth period, it divides into two again. As the virus continues to reproduce, it will continue to divide in two. How many viruses will be in a system starting with a single virus AFTER 10 divisions?
•	a) Is the sequence arithmetic or geometric? Explain your answer.
	the virus is dividing by two common ratio is a
	b) Write out the sequence using blanks where appropriate. Fill in the first three terms.
	1 2 4
	c) Write an explicit formula for the sequence.
	$an = a_1 r^{n-1}$
	$a_{10} = a(a)^{0-1} - a$
	d) How many viruses will be in a system starting with a single virus AFTER 10 division?
	[1024]
•	
7.	Suppose you drop a tennis ball from a height of 15 feet. After the ball hits the floor, it rebounds to 85% of its previous height. How high will the ball rebound after its third bounce? Round to the nearest tenth.
	a. Is the sequence arithmetic or geometric? Explain your answer.
	r= ,85
	b. Write an explicit formula for the sequence.
	$an = a_1 r^{n-1}$
	$an = 15(.85)^{n-1}$

 85 FT 10.84 FT 189.81 FT)