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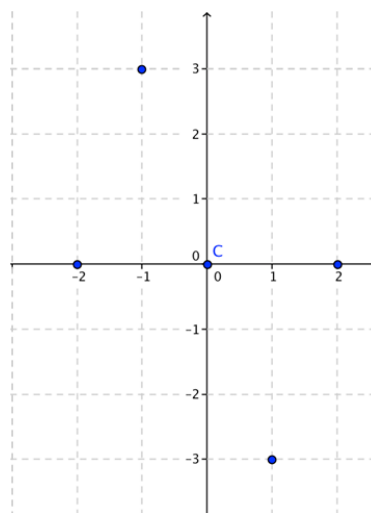
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## Unit 6

## LESSON 7

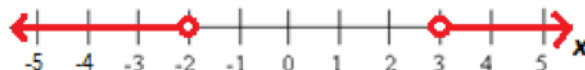
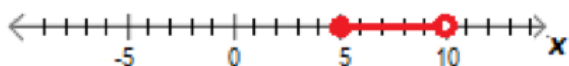
### Do Now:

- Is the accompanying graph a function? Explain why or why not.
- State the domain.
- State the range.



## AIM: Domain & Range (Day 1)

Let's review how to write the domain of number lines in set builder notation and interval notation:



1. The accompanying graph shows the heart rate, in beats per minute, of a jogger during a 4-minute interval. What is the **range** of the jogger's heart rate during this interval?

- 0-4
- 1-4
- 0-110
- 60-110



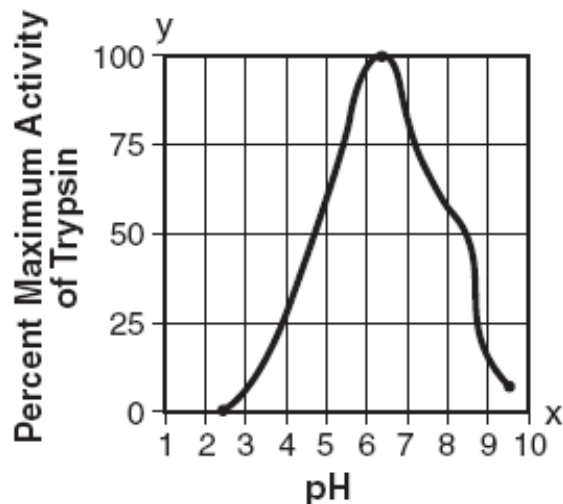
- b. Write the **domain** of the jogger's heart rate in set builder notation and interval notation.

2. Data collected during an experiment are shown in the accompanying graph. What is the **range** of this set of data?

- (1)  $2.5 \leq y \leq 9.5$
- (2)  $2.5 \leq x \leq 9.5$
- (3)  $0 \leq y \leq 100$
- (4)  $1 \leq x \leq 10$

b. Write the **domain** of the data in set builder notation

c. Write the **domain** of the data in set interval notation.

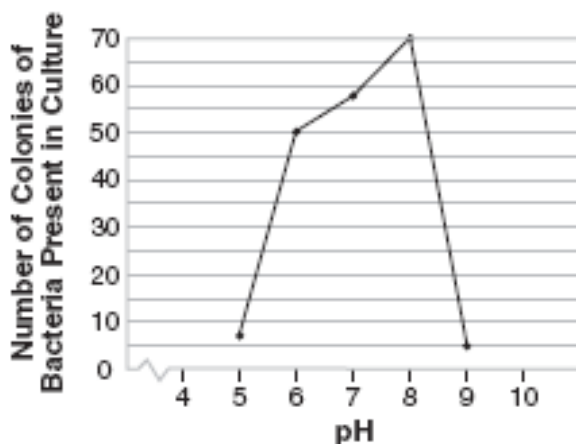


3. The accompanying graph illustrates the presence of a certain strain of bacteria at various pH levels. What is the **range** of this set of data?

- (1)  $5 \leq x \leq 9$
- (2)  $5 \leq x \leq 70$
- (3)  $0 \leq y \leq 70$
- (4)  $5 \leq y \leq 70$

b. Write the **domain** of the data in set builder notation

c. Write the **domain** of the data in set interval notation.

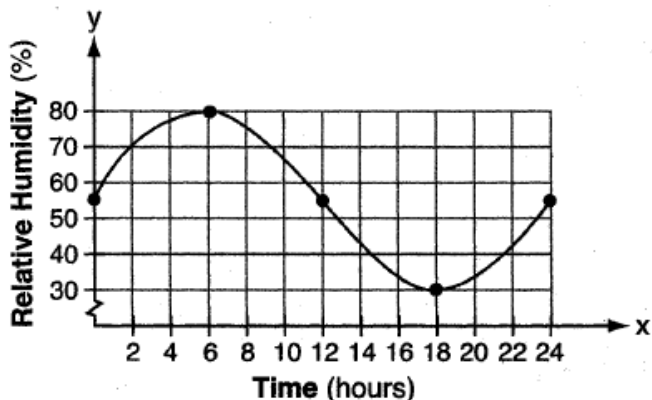


4. A meteorologist drew the accompanying graph to show the changes in relative humidity during a 24-hour period in New York City. What is the **range** of this set of data?

- (1)  $0 \leq y \leq 24$
- (2)  $0 \leq x \leq 24$
- (3)  $30 \leq y \leq 80$
- (4)  $30 \leq x \leq 80$

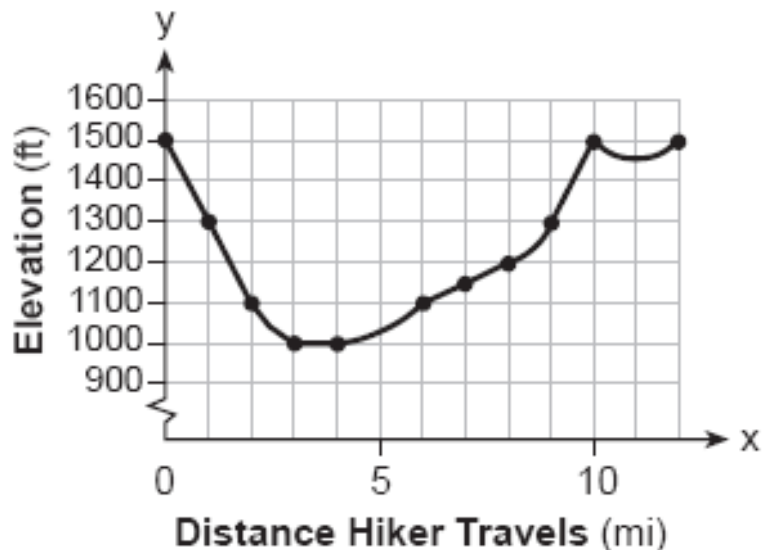
b. Write the **domain** of the data in set builder notation

c. Write the **domain** of the data in set interval notation.



5. The accompanying graph shows the elevation of a certain region in New York State as a hiker travels along a trail. What is the **domain** of this function?

- (1)  $1,000 \leq x \leq 1,500$
- (2)  $1,000 \leq y \leq 1,500$
- (3)  $0 \leq x \leq 12$
- (4)  $0 \leq y \leq 12$

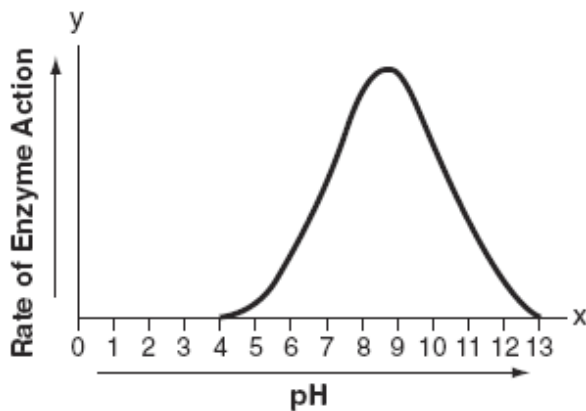


b. Write the **range** of the function in set builder notation

b. Write the **range** of the function interval notation.

6. The effect of pH on the action of a certain enzyme is shown on the accompanying graph. What is the **domain** of this function?

- (1)  $4 \leq x \leq 13$
- (2)  $4 \leq y \leq 13$
- (3)  $x \geq 0$
- (4)  $y \geq 0$

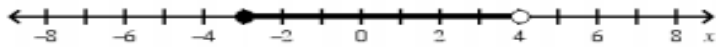


7. What is the domain of  $f(x) = 2^x$ ?

- (1) all integers
- (2) all real numbers
- (3)  $x \geq 0$
- (4)  $x \leq 0$



1. Write the set in set-builder notation.



a.  $\{x \mid -3 \leq x < 4\}$

c.  $\{x \mid -3 < x < 4\}$

b.  $[-3, 4)$

d.  $[-3, 4]$

2. Given the following in set-builder notation, express the answer in **interval notation**.

a.  $\{x \mid -5 < x \leq 7\}$

b.  $\{x \mid x > -5\}$

c.  $x$  is all reals

d.  $\{x \mid x \leq -4 \text{ or } x \geq 6\}$

3. Given the following in interval notation, express the answer in **set-builder notation**.

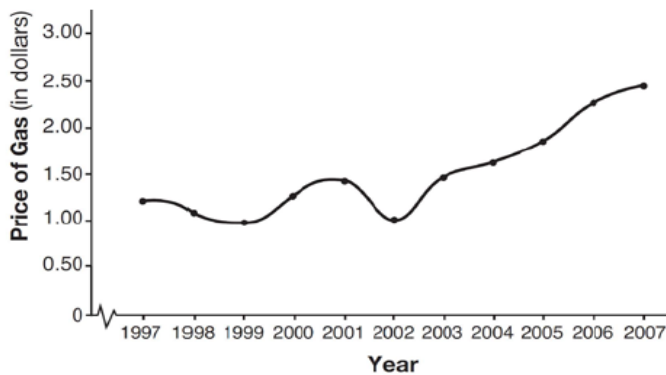
a.  $(-\infty, 4]$

b.  $(5, 8)$

c.  $[2, 6)$

d.  $(-\infty, -3] \cup (4, \infty)$

4. The graph below shows the average price of gasoline, in dollars, for the years 1997 to 2007.



What is the approximate range of this graph?

1)  $1997 \leq x \leq 2007$

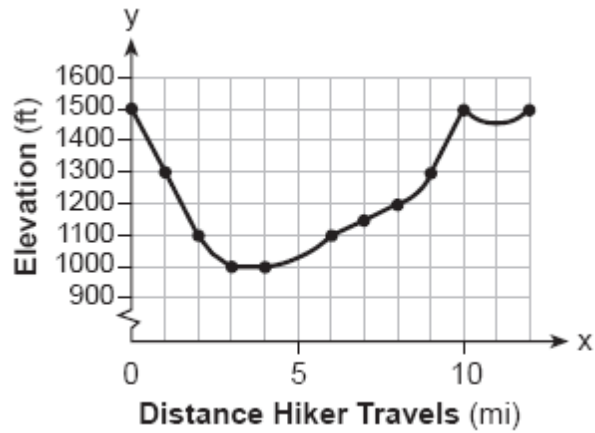
2)  $1999 \leq x \leq 2007$

3)  $0.97 \leq y \leq 2.38$

4)  $1.27 \leq y \leq 2.38$

5) Write the **domain** in **set builder notation** for the graph in question #4.

6) The accompanying graph shows the elevation of a certain region in New York State as a hiker travels along a trail.



a. What is the **range** of this function?

- (1)  $1,000 \leq x \leq 1,500$       (3)  $0 \leq x \leq 12$   
(2)  $1,000 \leq y \leq 1,500$       (4)  $0 \leq y \leq 12$

b. Now write the **domain** in **interval notation**.

**\*\*\*DON'T FORGET TEXTBOOK HW!\*\*\***