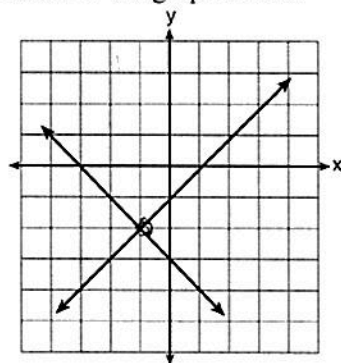


Do Now: What is the solution of the system of equations shown in the graph below?

- 1) $(1, 0)$ and $(-3, 0)$
- 2) $(0, -3)$ and $(0, -1)$
- 3) $(-1, -2)$
- 4) $(-2, -1)$



AIM: What are Multipliers?

1. Consider the following compound sentence: $y = -x + 10$ and $y = 2x + 1$.

a. How many same solutions do these lines have? Explain your answer. *One solution. Both lines will intersect each other at one point of intersection.*

b. Multiply both equations by two.

$$\begin{aligned} 2(y = -x + 10) \\ 2y = -2x + 20 \end{aligned}$$

$$\begin{aligned} 2(y = 2x + 1) \\ 2y = 4x + 2 \end{aligned}$$

c. How many same solutions do the new equations have? Explain your answer. *One solution. $2y = -2x + 20$; $2y = 4x + 2$ are multipliers of the original equations.*

2. Consider the following compound sentence: $4y = -4x + 40$ and $5y = 10x + 5$.

a. How many same solutions do these lines have? Explain your answer. *One solution.*

$$\frac{4y}{4} = \frac{-4x}{4} + \frac{40}{4}$$

$$\frac{5y}{5} = \frac{10x}{5} + \frac{5}{5}$$

$$y = -x + 10$$

$$y = 2x + 1$$

$4y = -4x + 40$; $5y = 10x + 5$ are multipliers of the original equations.

3. Which system of equations has the same solution as the system below?

$$2x + 2y = 16$$

$$3x - y = 4$$

$$2(x + y = 8)$$

1) $2x + 2y = 16$

$$\frac{6x - 2y}{2} = \frac{4}{2}$$

$$2(x + y = 8)$$

$$2(3x - y = 2)$$

$$2(x + y = 8)$$

$$2(3x - y = 4)$$

2) $2x + 2y = 16$

$$\frac{6x - 2y}{2} = \frac{8}{2}$$

3) $x + y = 16$

$$3x - y = 4$$

4) $\frac{6x + 6y}{6} = \frac{48}{6}$

$$\frac{6x + 2y}{2} = \frac{8}{2}$$

$$6(x + y = 8)$$

$$2(3x + y = 4)$$

4. A system of equations is given below. Which system of equations does not have the same solution?

$$x + 2y = 5$$

$$2x + y = 4$$

1) $\frac{3x + 6y}{3} = \frac{15}{3}$

$$2x + y = 4$$

$$3(x + 2y = 5)$$

2) $\frac{4x + 8y}{4} = \frac{20}{4}$

$$2x + y = 4$$

$$4(x + 2y = 5)$$

3) $x + 2y = 5$

$$\frac{6x + 3y}{3} = \frac{12}{3}$$

$$3(2x + y = 4)$$

4) $x + 2y = 5$

$$\frac{4x + 2y}{2} = \frac{12}{2}$$

$$2(2x + y = 6)$$