Date:_____ LESSON 6

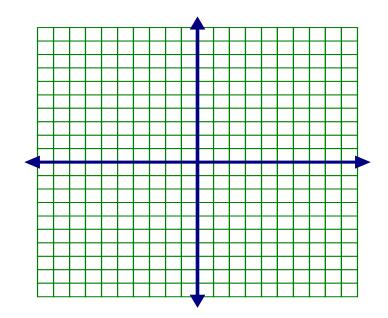
Do Now:

Directions: Consider the following compound sentence: x + y = 10 and y = 2x + 1.

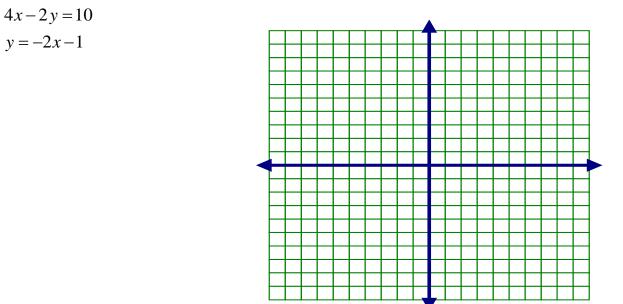
- 1. Circle all the ordered pairs (x, y) that are solutions to the equation x + y = 10.
 - (3,7) (7,3) (0,1) (12,25) (5,11) (-1,-1)
- 2. <u>Underline</u> all the ordered pairs (x, y) that are solutions to the equation y = 2x + 1.
 - (3,7) (7,3) (0,1) (12,25) (5,11) (-1,-1)
- 3. List the ordered pair(s) (x, y) from above that are solutions to the compound sentence x + y = 10 and y = 2x + 1.

AIM: Solving Systems of Equations Graphically

- 4. Graph x + y = 10 and y = 2x + 1 on the same set of coordinate axes.
 - a. Circle the point that lies on BOTH lines.
 - b. What is this point called?
 - c. What is the solution set to x + y = 10 and y = 2x + 1?



5. On the set of axes below, solve the following system of equations graphically. State the coordinates of the solution.



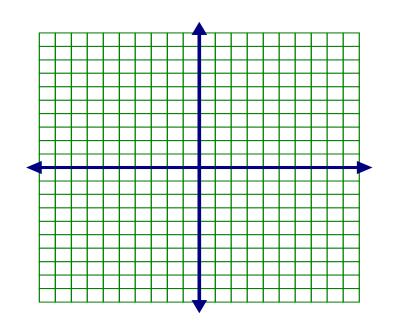
- 6. When solved graphically, which system of equations will have exactly one point of intersection?
- 1) y = -x 20y = x + 17
- 2) y = 0.5x + 30y = 0.5x - 30

3)
$$y = \frac{3}{5}x + 12$$

 $y = 0.6x - 19$

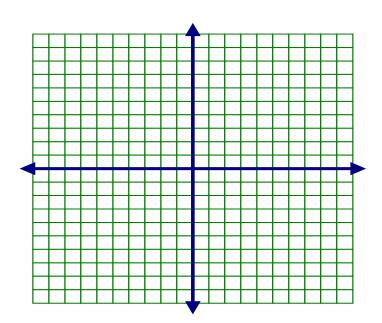
4)
$$y = -x + 15$$

y = -x + 25

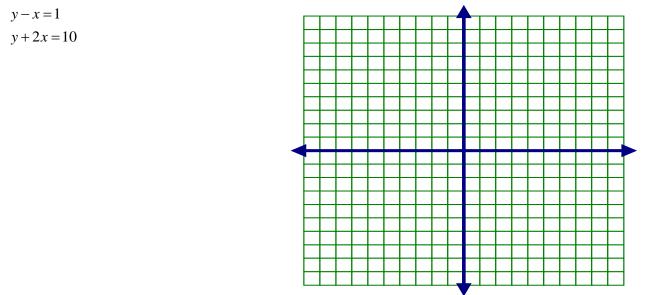


7. On the set of axes below, solve the following system of equations graphically. State the coordinates of the solution.

$$y - 4x = -1$$
$$y - 8 = -\frac{1}{2}x$$



8. On the set of axes below, solve the following system of equations graphically. State the coordinates of the solution.



9. Explain what it means to solve systems of equations graphically.