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## UNIT 6

## LESSON 3

Do Now: Given the diagrams below identify each types of function
A.

B.

C.

D.

Aim: WHAT IS A FUNCTION?

Relation: is a set of ordered pairs.

Ex: a) $\{(1,2),(-3,5),(8,4)\}$
b) $\{($ Feb, 2), (Jan, 18) $\}$

Domain: is the set of all of the $\qquad$

Ex: a)
b)

Range: is the set of all of the $\qquad$

Ex: a)
b)


## Function:

1. State if the ordered points represent a function and explain your answer.
a) $\{(1,2)(3,4)(5,6)(7,8)(9,10)\}$
b) $\{(5,7)(6,3)(-8,1)(-4,2)(-8,-4)\}$
2. Mapping - "Arrow Diagram"
a) Domain:
b) Range:

c) Function?

Vertical Line Test: if the vertical line touches the graph at only one point, the graph is a function.
3. Directions-For each of the graphs below determine if it is a function.
a)

b)

c)

d)

e)

f)

4. Which representations are functions?

1) I and II
2) II and IV
3) III, only
4) IV, only

III


II $\{(1,1),(2,1),(3,2),(4,3),(5,5),(6,8),(7,13)\} \quad$ IV $y=2 x+1$
5. If included in the table, which ordered pair, $(-4,1)$ or $(1,-4)$, would result in a relation that is no longer a function? Explain your answer.

| $\mathbf{x}$ | $f(\mathbf{x})$ |
| :---: | :---: |
| -4 | 2 |
| -1 | -4 |
| 0 | -2 |
| 3 | 16 |

6. Which equation does not represent a function?
(1) $x=\pi$
(2) $y=4$
(3) $y=|x|$
(4) $y=x^{2}+5 x$
7. Which relation is not a function?
(1) $\{(1,5),(2,6),(3,6),(4,7)\}$
(3) $\{(4,7),(2,1),(-3,6),(3,4)\}$
(2) $\{(-1,6),(1,3),(2,5),(1,7)\}$
(4) $\{(-1,2),(0,5),(5,0),(2-1)\}$
8. Which type of function could be used to model the data shown in the accompanying graph?
(1) exponential
(3) trigonometric
(2) quadratic
(4) linear

> Radioactive Decay of Carbon-14

9. Which table represents a function?
1)

| $\mathbf{x}$ | 2 | 4 | 2 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{f}(\mathbf{x})$ | 3 | 5 | 7 | 9 |

2) 

| $\mathbf{x}$ | 0 | -1 | 0 | 1 |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{f}(\mathbf{x})$ | 0 | 1 | -1 | 0 |

3) 

| $\mathbf{x}$ | 3 | 5 | 7 | 9 |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{f}(\mathbf{x})$ | 2 | 4 | 2 | 4 |

4) 

| $\mathbf{x}$ | 0 | 1 | -1 | 0 |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{f}(\mathbf{x})$ | 0 | -1 | 0 | 1 |

10. Which table of values represents a linear relationship?
1) 

| $\mathbf{x}$ | $\mathbf{f}(\mathbf{x})$ |
| ---: | ---: |
| -1 | -3 |
| 0 | -2 |
| 1 | 1 |
| 2 | 6 |
| 3 | 13 |

2) 

| $\mathbf{x}$ | $\mathbf{f}(\mathbf{x})$ |
| :---: | :---: |
| -1 | $\frac{1}{2}$ |
| 0 | 1 |
| 1 | 2 |
| 2 | 4 |
| 3 | 8 |

3) 

| $\mathbf{x}$ | $\mathbf{f}(\mathbf{x})$ |
| ---: | ---: |
| -1 | -3 |
| 0 | -1 |
| 1 | 1 |
| 2 | 3 |
| 3 | 5 |

4) 

| $\mathbf{x}$ | $\mathbf{f}(\mathbf{x})$ |
| ---: | ---: |
| -1 | -1 |
| 0 | 0 |
| 1 | 1 |
| 2 | 8 |
| 3 | 27 |

$\qquad$
$\qquad$

1. Which set of ordered pairs is not a function?
[A] $\{(4,1),(5,1),(6,1),(7,1)\}$
[B] $\{(0,0),(1,1),(2,2),(3,3)\}$
[C] $\{(3,1),(2,1),(1,2),(3,2)\}$
[D] $\{(1,2),(3,4),(4,5),(5,6)\}$
2. Determine if the following is a function. Explain why or why not.

3. Which of the following is a function?
[A] $\{(2,5),(5,2),(0,0)\}$
[B] $\{2,5,-9,0\}$
[C] $\{(2,5),(-9,0),(-9,2),(0,-9)\}$
[D] $\{(2,5),(5,-9),(2,0)\}$
4. Given: Relation $B=\{(5,2),(7,4),(9,10),(x, 5)\}$.

Which of the following values for x will make relation B a function?
a) 7
b) 9
c) 4

Directions: Determine if the following are functions. Explain your answer.

8. Which statement is true about the relation shown on the graph to the right?
a) It is a function because there exists one $x$-coordinate for each $y$-coordinate.
b) It is a function because there exists one $y$-coordinate for each $x$-coordinate.
c) It is not a function because there are multiple $y$-values for a given $x$-value.
d) It is not a function because there are multiple $x$-values for a given $y$-value.

9. Based on the diagram below answer the following questions:

a. Write the relation as a set of ordered pairs. $\qquad$
b. State the domain of the relation. $\qquad$
c. State the range of the relation. $\qquad$
d. State whether or not the mapping is a function. Explain why or why not. $\qquad$
$\qquad$

