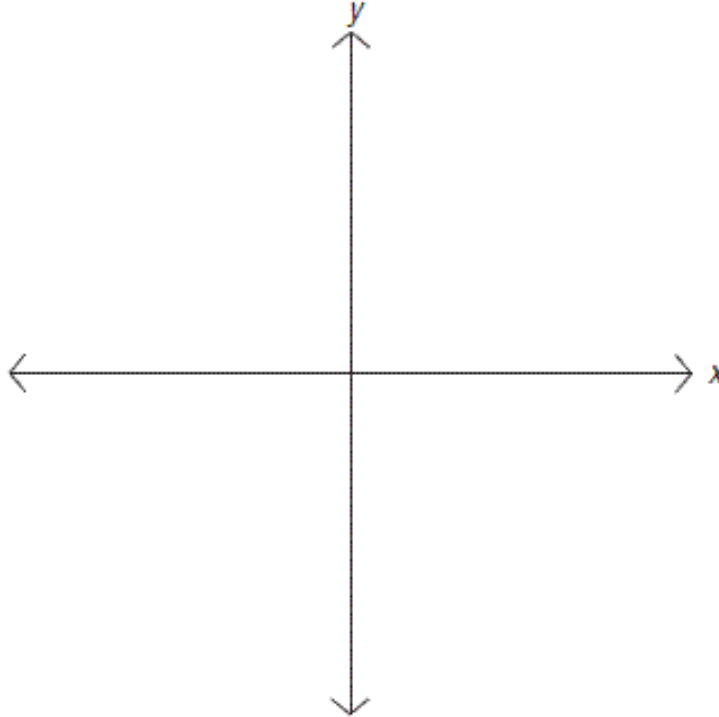


Do Now:

- Reset your calculator (2nd plus sign, #7, enter, #2)
- Go to $y =$ and type in x
- What kind of function do you see? _____
- Sketch the parent function $y = x$ below.



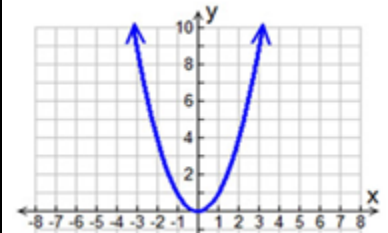
- What kind of transformation do you think $y = x + 3$ will have compared to the parent function?
- What kind of transformation do you think $y = x - 3$ will have compared to the parent function?
- Write your own example of a linear equation that has a vertical shift.

What is a transformation? _____

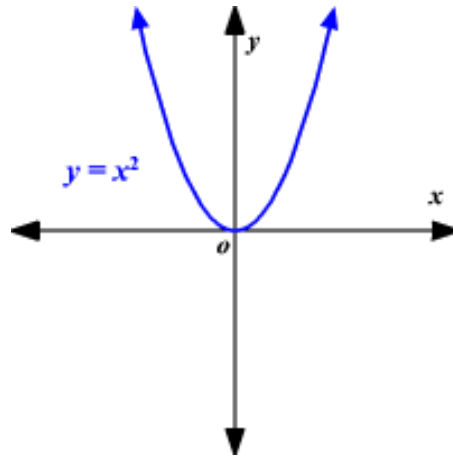
What type of function? _____

What is the parent equation? _____

Where is the vertex? _____

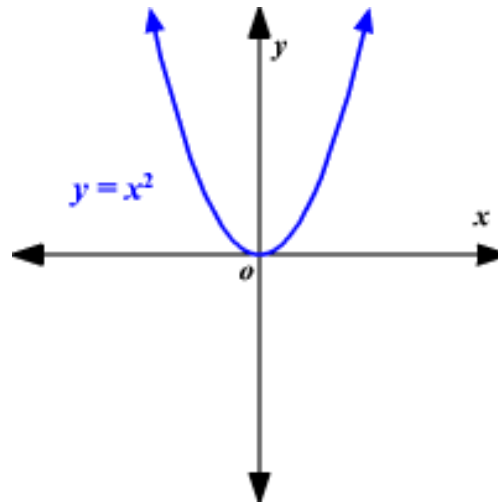


1. Sketch $h(x)=x^2+3$.



Describe how the graph of $h(x)=x^2+3$ is related to the graph of $f(x)=x^2$: _____

2. Sketch $g(x)=x^2-4$.

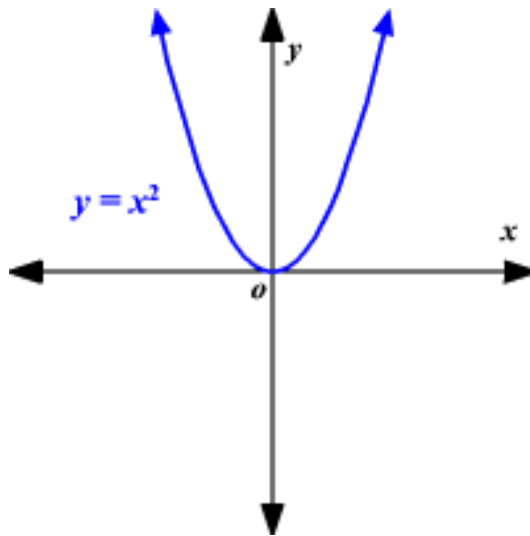


Describe how the graph of $g(x)=x^2-4$ is related to the graph of $f(x)=x^2$: _____

The graph of $f(x)=x^2 \pm k$ is the graph of $f(x)=x^2$ _____,

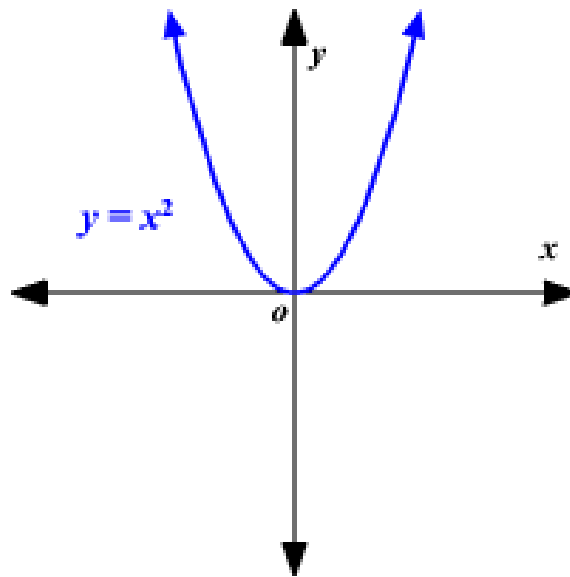
- When $k > 0$ (**positive #'s**), the graph translated _____
- When $k < 0$ (**negative #'s**), the graph translated _____

3. Sketch $k(x)=(x-2)^2$.



Describe how the graph of $k(x)=(x-2)^2$ is related to the graph of $f(x)=x^2$: _____

4. Sketch $j(x)=(x+1)^2$.



Describe how the graph of $j(x)=(x+1)^2$ is related to the graph of $f(x)=x^2$: _____

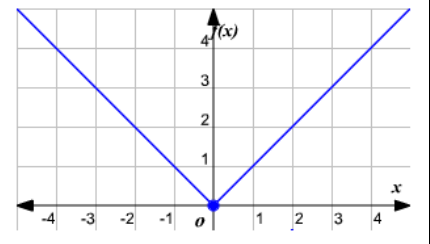
The graph of $f(x) = (x \pm h)^2$ is the graph of $f(x)=x^2$ _____,

- When $h > 0$ (**positive #'s**), the graph is translated _____
- When $h < 0$ (**negative #'s**), the graph is translated _____

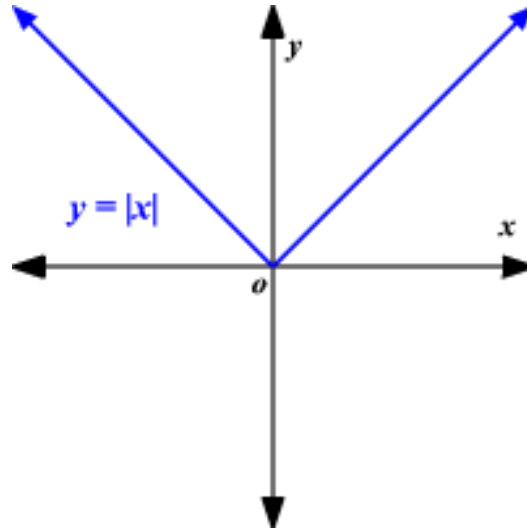
What type of function? _____

What is the parent equation? _____

Where is the vertex? _____

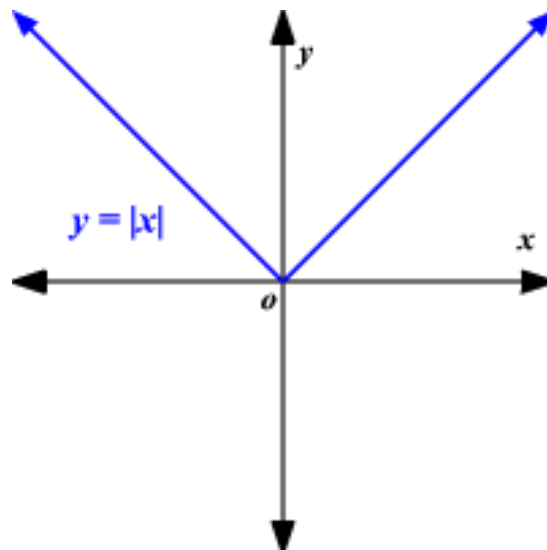


5. Sketch $y = |x| + 2$.



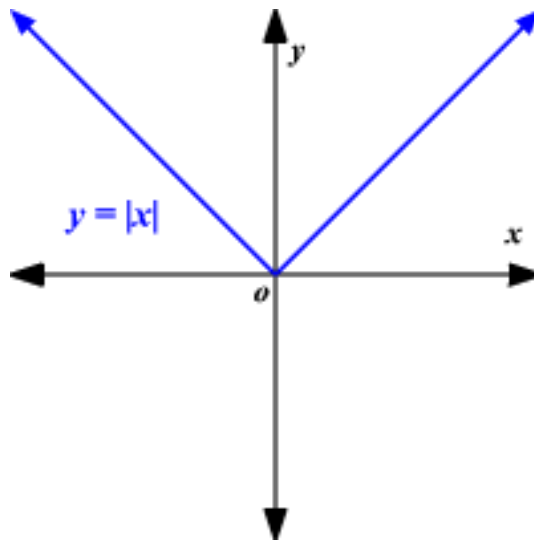
Describe how the graph of $y = |x| + 2$ is related to the graph of $y = |x|$: _____

6. Sketch $y = |x| - 2$.



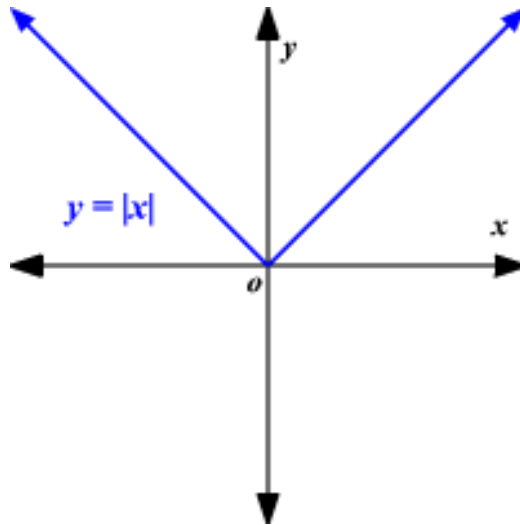
Describe how the graph of $y = |x| - 2$ is related to the graph of $y = |x|$: _____

7. Sketch $y = |x+3|$.



Describe how the graph of $y = |x+3|$ is related to the graph of $y = |x|$: _____

8. Sketch $y = |x-3|$.



Describe how the graph of $y = |x-3|$ is related to the graph of $y = |x|$: _____

Translation (Shift) Rules for $f(x)$ graph
$f(x) + k$
$f(x) - k$
$f(x + h)$
$f(x - h)$

Vertex form of a Quadratic Equation: $y = a(x - h)^2 + k$

- h represents a _____
- k represents a _____

Name: _____

Date: _____

Unit 6B

Lesson 13

EXIT TICKET

Describe how the graph of each function is related to the graph of $f(x) = x^2$.

a) $g(x) = f(x) + 10$	b) $g(x) = (x-3)^2 + 2$	c) $g(x) = f(x+3) - 1$	d) $g(x) = (x-2)^2 + 6$
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Name: _____

Date: _____

Unit 6B

Lesson 13

EXIT TICKET

Describe how the graph of each function is related to the graph of $f(x) = x^2$.

a) $g(x) = f(x) + 10$	b) $g(x) = (x-3)^2 + 2$	c) $g(x) = f(x+3) - 1$	d) $g(x) = (x-2)^2 + 6$
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Name: _____

Date: _____

Unit 6B

Lesson 13

EXIT TICKET

Describe how the graph of each function is related to the graph of $f(x) = x^2$.

a) $g(x) = f(x) + 10$	b) $g(x) = (x-3)^2 + 2$	c) $g(x) = f(x+3) - 1$	d) $g(x) = (x-2)^2 + 6$
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Describe how the graph of each function is related to the graph of $f(x) = x^2$.

1) $g(x) = x^2 - 1$

2) $g(x) = (x - 6)^2$

3) $g(x) = f(x) + 20$

4) $g(x) = (-2 + x)^2$

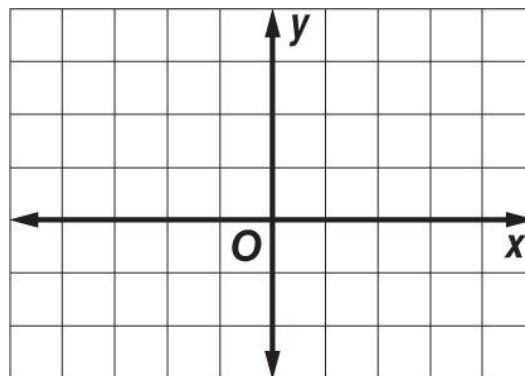
5) $g(x) = (x + 1)^2 - 6$

6) $g(x) = f(x - 2)$

6) a) Graph the set of ordered pairs: $\{(-3, 3), (-2, 0), (-1, -1), (0, 0), (1, 3)\}$.

b) Identify what type of graph it is.

*c) Write the equation of this graph.



7) Which relation represents a function?

(1) $\{(0, 3), (2, 4), (0, 6)\}$

(2) $\{(-7, 5), (-7, 1), (-10, 3), (-4, 3)\}$

(3) $\{(2, 0), (6, 2), (6, -2)\}$

(4) $\{(-6, 5), (-3, 2), (1, 2), (6, 5)\}$

8) Calculate $f(-4)$ for the function: $f(x) = 3x^2 + 4x - 2$



9) Answer the following questions based on the accompanying graph.

a. Is it a function? Explain why or why not.

b. State the **domain** in:

Set builder notation:

Interval notation:

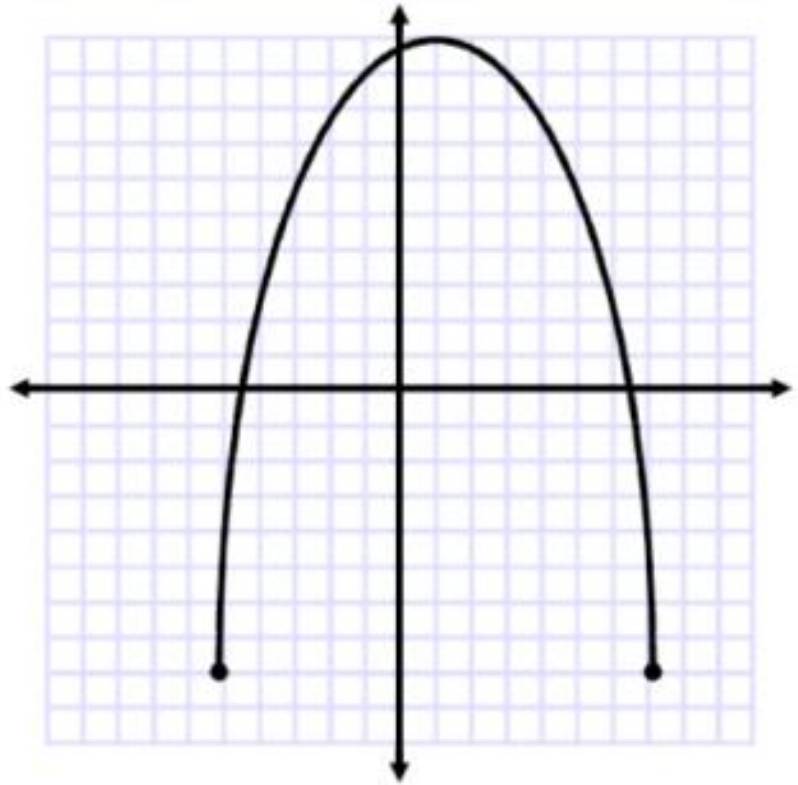
c. State the **range** in:

Set builder notation:

Interval notation:

d. Find $f(3)$

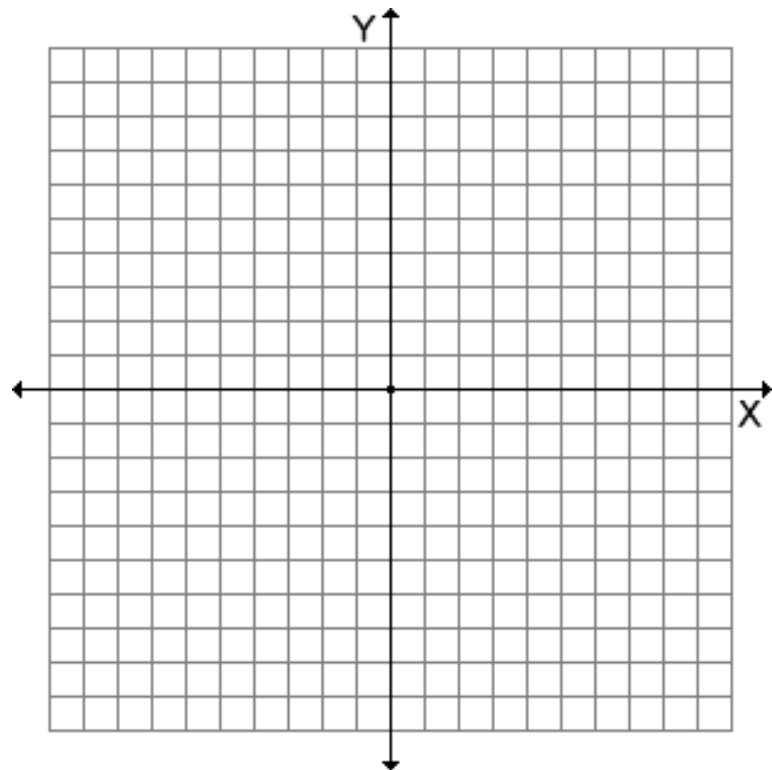
e. Find x if $f(x) = 2$



10) Graph $f(x) = \begin{cases} 2 & -5 < x < 6 \\ x & 6 \leq x \leq 10 \end{cases}$

x	y
-5	
-4	
-3	
-2	
-1	
0	
1	
2	
3	
4	
5	
6	

x	y
6	
7	
8	
9	
10	



Domain:

Set-builder: _____

Interval notation: _____

Range:

Set-builder: _____

Interval notation: _____

DON'T FORGET TEXTBOOK!!

<https://www.geogebra.org/m/eWquPsFu>