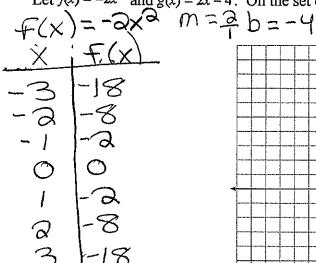
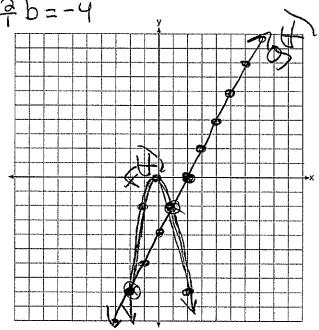
Date:______ LESSON 10

Do Now

Let $f(x) = -2x^2$ and g(x) = 2x - 4. On the set of axes below, draw the graphs of y = f(x) and y = g(x).





Using this graph, determine and state all values of x for which f(x) = g(x).

AIM: SOLVING SYSTEMS

1. Solve the do now algebraically and find when f(x) = g(x).

early and find when
$$f(x) = g(x)$$
.

$$\frac{-2 \times 2}{+2 \times 2} = -2 \times -4$$

$$\frac{+2 \times 2}{-2 \times 2} + 2 \times -4$$

$$\frac{-2 \times 2}{-2 \times 2} = -2 \times -4$$

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$$\frac{-2 \times 2}{-2 \times$$

$$\frac{-3(x+3)(x-1)}{-3(x+3)(x-1)} = 0$$

$$\frac{-3(x+3)(x-1)}{3(3)-4} = 0$$

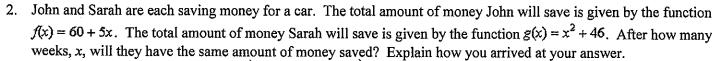
$$\frac{3(3)-4}{3(1)-4}$$

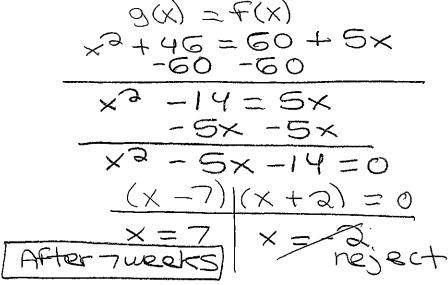
$$\frac{3(3)-4}{3(1)-4}$$

$$\frac{3(3)-4}{3(1)-4} = 0$$

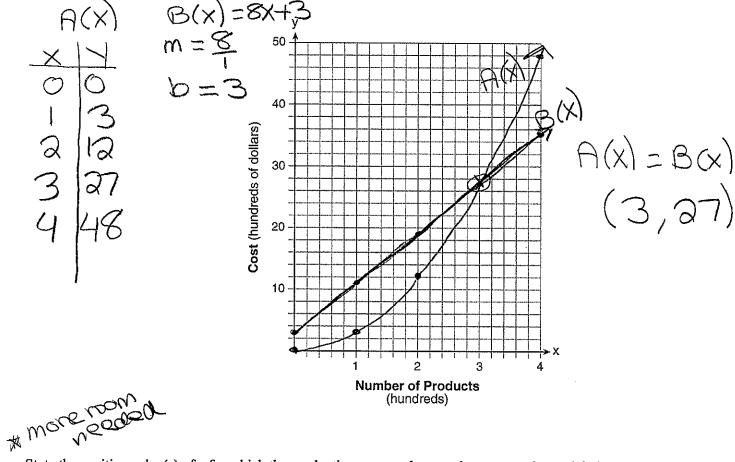
$$\frac{3(3)-4}{3(1)-4} = 0$$

(-218) (11-2)



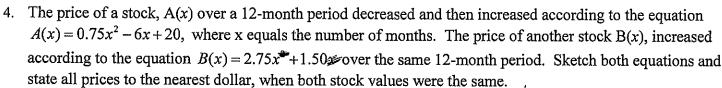


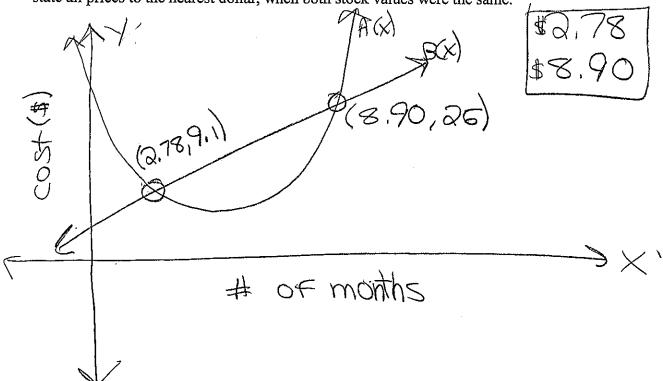
3. A company is considering building a manufacturing plant. They determine the weekly production cost at site A to be $A(x) = 3x^2$ while the production cost at site B is B(x) = 8x + 3, where x represents the number of products, in hundreds, and A(x) and B(x) are the production costs, in hundreds of dollars. Graph the production cost functions on the set of axes below and label them site A and site B.



State the positive value(s) of x for which the production costs at the two sites are equal. Explain how you determined your answer. If the company plans on manufacturing 200 products per week, which site should they use? Justify your answer.

X=3 which means that when 300 products are sold, the cost is the same for both sites. This represents the P.O.I.





*Extra Credit:

For question s#3, find when A(x) = B(x) **ALGEBRAICALLY**

$$A(x) = 3x^{2} \qquad 3x^{2} = 8x + 3$$

$$B(x) = 8x + 3 \qquad 3x^{2} - 8x - 3 = 0$$

$$3x^{2} - 9x + 1x - 3 = 0$$

$$3x(x - 3) + 1(x - 3) = 0$$

$$(x - 3)(3x + 1) = 0$$

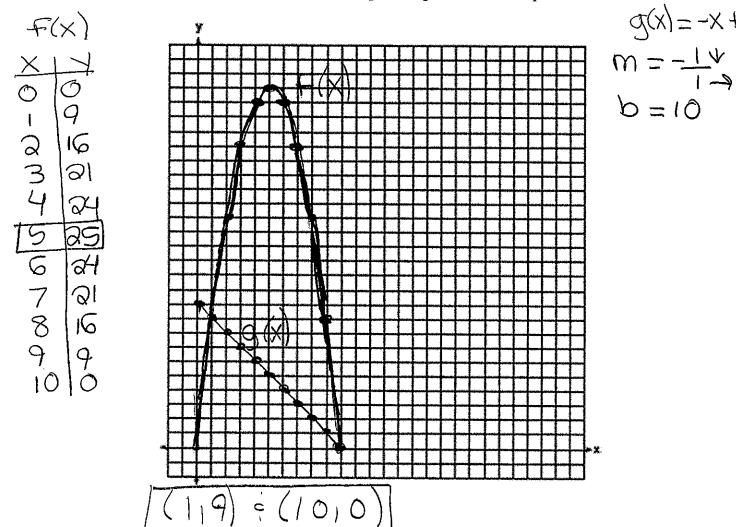
$$x = 3$$

$$x = 3$$

$$(x - 3)(3x + 1) = 0$$

A rocket is launched from the ground and follows a parabolic path represented by the equation $f(x) = -x^2 + 10x$. At the same time, a flare is launched from a height of 10 feet and follows a straight path represented by the equation g(x) = -x + 10. Using the accompanying set of axes, graph the equations that represent the paths of the rocket and the flare and find the coordinates of the point or points where the paths intersect.

Q(x) = -x + 10



2. Algebraically, state all values for x when
$$f(x) = g(x)$$
.

$$\frac{(X=0)}{(X=10)} = 0$$

$$\frac{(X=10)}{(X=10)} = 0$$

$$\frac{-(1)+10}{-(1)+10} = 0$$