

DO NOW: The sum of Bianca's last two test scores was 177 and their difference was 13. What were her last two test scores?

Let $x = 1^{st} \#$
Let $y = 2^{nd} \#$

$$\begin{array}{r} x + y = 177 \\ + \quad x - y = 13 \\ \hline 2x = 190 \\ \hline x = 95 \end{array}$$

$$\begin{array}{r} x + y = 177 \\ 95 + y = 177 \\ -95 \quad -95 \\ \hline y = 82 \end{array}$$

AIM: Solving word problems involving systems of equations-Day 2

1. In your pocket you have a total of 17 nickels and dimes. How can we represent this as an equation?

Let $x = \#$ of nickels
Let $y = \#$ of dimes

$$x + y = 17$$

2. The total value of the coins is \$1.45. How can we represent this as an equation?

$$.05x + .10y = 1.45$$

3. How many nickels and how many dimes do you have?

$$-.10(x + y = 17) \rightarrow -.10x - .10y = -1.7$$

$$.05x + .10y = 1.45$$

$$.05x + .10y = 1.45$$

$$\begin{array}{r} -.05x = -.25 \\ - .05 \quad - .05 \\ \hline \end{array}$$

$$x = 5$$

$$x + y = 17$$

$$5 + y = 17$$

$$\begin{array}{r} -5 \quad -5 \\ \hline \end{array}$$

$$y = 12$$

5 nickels
12 dimes

4. In your pocket, you have a total of 36 quarters and dimes. How can we represent this as an equation?

Let $x = \# \text{ quarters}$

Let $y = \# \text{ of dimes}$

$$x + y = 36$$

5. The total value of the coins is \$5.25. How can we represent this as an equation?

$$.25x + .10y = 5.25$$

6. How many quarters and how many dimes do you have?

~~$-.10(x + y = 36)$~~

$$.25x + .10y = 5.25$$

11 quarters
25 dimes

~~$-.10x - .10y = -3.6$~~

$$.25x + .10y = 5.25$$

$$\begin{array}{r} .15x = 1.65 \\ \hline 15 \quad 15 \end{array}$$

$$\boxed{x = 11}$$



$$x + y = 36$$

$$11 + y = 36$$

$$\begin{array}{r} -11 \quad -11 \\ \hline \end{array}$$

$$\boxed{y = 25}$$

10. Tickets for a high school dance cost \$10 each if purchased in advance of the dance, but \$15 each if bought at the door. How can we represent this as an equation? Total amount \$1200

Let $x = \#$ tixs sold in advanced

Let $y = \#$ tixs sold at the door

$$10x + 15y = 1200$$

11. If 100 tickets were sold and ~~\$1,200~~ was collected. How can we represent this as an equation?

$$x + y = 100$$

12. How many tickets were sold in advance and how many were sold at the door?

$$\begin{array}{r} 10x + 15y = 1200 \\ -10(x + y = 100) \end{array}$$

$$\begin{array}{r} 10x + 15y = 1200 \\ -10x - 10y = -1000 \\ \hline \end{array}$$

$$\frac{5y}{5} = \frac{200}{5}$$

$$\boxed{y = 40}$$



$$x + y = 100$$

$$x + 40 = 100$$

$$\begin{array}{r} x + 40 = 100 \\ -40 -40 \\ \hline \end{array}$$

$$\boxed{x = 60}$$

60 tixs in advanced
40 tixs at the door

7. The tickets for a dance recital cost \$5.00 for adults and \$2.00 for children. How can we represent this as an equation?

Let a = # of adult tixs

Let c = # of children tixs

$$5a + 2c = 1200$$

8. If the total number of tickets sold was 295 and the total amount collected was \$1,220. How can we represent this as an equation?

$$a + c = 295$$

9. How many adult tickets and how many children tickets were sold?

$$\begin{array}{r} 5a + 2c = 1220 \\ -2(a + c = 295) \end{array}$$

210 adult tixs
85 children tixs

$$\begin{array}{r} 5a + 2c = 1220 \\ -2a - 2c = -590 \\ \hline \end{array}$$

$$\frac{3a}{3} = \frac{630}{3}$$

$$a = 210$$



$$\begin{array}{r} a + c = 295 \\ 210 + c = 295 \\ -210 \quad -210 \\ \hline \end{array}$$

$$c = 85$$