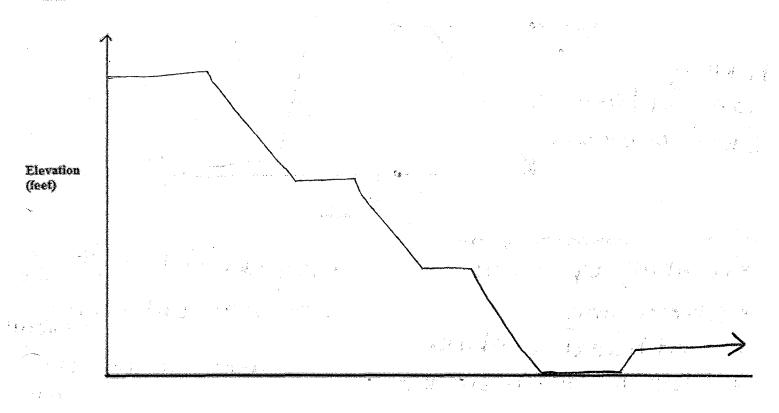
Name:	:	
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Date: LESSON 1

AIM: REAL-LIFE PIECEWISE LINEAR FUNCTIONS

Now: Watch the video http://www.mrmeyer.com/graphingstories1/graphingstories2.mov.

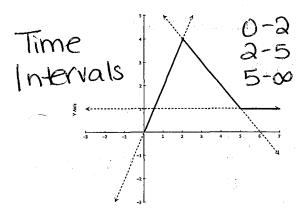
a) Sketch the story using the graph below.

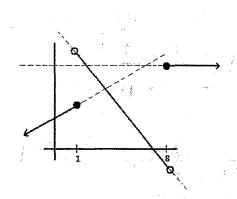


Time (seconds)

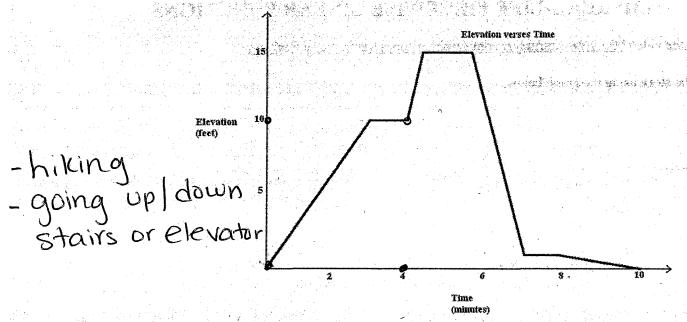
of a straight line. Time intervals do not overlap.

More examples of piecewise linear graphs:





1. Answer the following questions based on the piecewise function graph below.



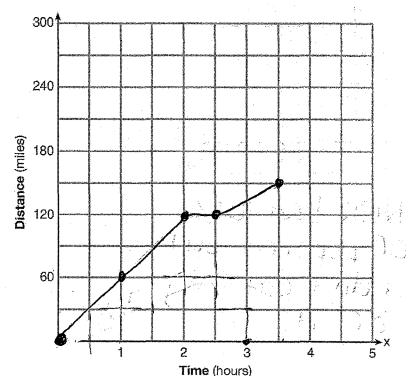
- a) Describe a story that represents the graph above.
 - · walking up a hill
 - · Stretching
 - · continued walking
 - · Stop to drink water
- · jog down hill (steeper
- . Stop to catch your breat
 - · walked to bottom
- b) What is happening in the story when the graph is increasing, decreasing, and constant over time?

c) What does it mean for one part of the graph to be steeper than another?

d) What was the average rate of change of the person's elevation between time 0 minutes and 4 minutes?

From the August 2015 Regents:

2. A driver leaves home for a business trip and drives at a constant speed of 60 miles per hour for 2 hours. Her car gets a flat tire, and she spends 30 minutes changing the tire. She resumes driving and drives at 30 miles per hour for the remaining one hour until she reaches her destination. On the set of axes below, draw a graph that models the driver's distance from home

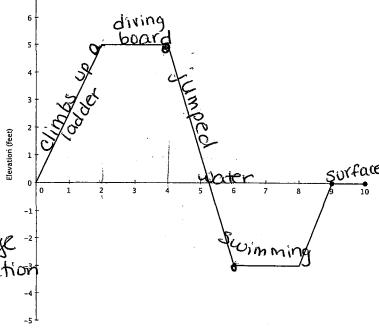


- 3. Answer the following questions based on the piecewise function graph below.
- a) Describe a story that represents the graph above.
- b) What was the average rate of change of the person's elevation between time 0 seconds and 2 seconds?

$$r = \frac{5ft}{asec} = \left[\frac{3.5ft}{sec} \right]$$

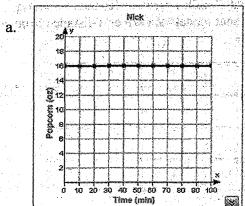
c) What was the average rate of change of the person's elevation between time 2 seconds and 4 seconds?

d) What was the average rate of change of the person's elevation between time 4 seconds and 6 seconds?

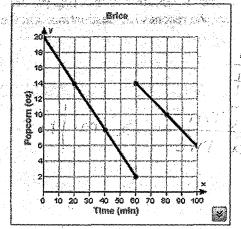


Time (seconds)

4. Below are two different graphs that represent popcorn at the movies. Describe what may have happened in each situation:



Nick had 1602.
Of popcorn but
didn't eat any
of it.



Brice had 2002 of popcorn, ate 1802 of it in 1 hr 4 got a refill (1202) 4 continued to eat at a slower pace